



**Windham School District  
2023-2024 Implementation Plan Rubric  
Windham Center School**

**FY 24 School Goals**

**School Goal 1:**

By June 2024, teachers will implement social and emotional activities to decrease by 1% students falling within the needs category on DESSA based on spring 2023 data. (NEASC 1.1a, 1.2, 2.1, 3.3, 4.1, 4.1a)

<b>Action Steps</b>	<b>Accountability/ Responsibility</b>	<b>Timeline</b>	<b>Implementation Benchmarks</b>	<b>Evaluation of Progress</b>
One Trusted Adult Ripple Journal Lessons	Homeroom Teachers	September 2023-June 2024	-Follow Scope and sequence of the program.	-Completed lessons

New homeroom teachers complete the One Trusted Adult Training.	WCS New Staff	October 2023	-Training for new staff on consistent language.	-Certificates post training
Trimester character themes per grade level taught by unified arts classes.	Unified Arts Teachers	September 2023-June 2024 by trimester	-Create timeline and lessons.	-Lesson Plans & Timeline
Based on data teach DESSA/SEL Lessons	Homeroom Teachers & Guidance Counselors	November 2023	-Use data to determine lesson roll out plan	-Monthly review of lessons used and data updates
DESSA Rating Check Ins for students.	WCS Staff	Fall & Spring Data	-Use data to determine student needs	-DESSA mini as needed -DESSA full 2 times per year
Mental Health Monday	WCS Staff	October 2023-June 2024  November 2023-June 2024  November 2023-June 2024	-Mindful Minute  -Implement scheduled check-ins with students (via google form).  -Use student data to determine lessons, interventions with counselors, communication	- Monthly on Mental Health Monday  -Google Document  -Lesson Plans

		October 2023-June 2024	with families, etc. -SST uses google form data to see if particular classes need certain skills.	
Proactive/ Prevention Program- Peer mentors for new students	WCS Staff	October 2023  November 2023  December 2023  January 2024  April 2024	-Meet with new students to identify areas of need.  -Create peer mentor program criteria and expectations.  -Train students  -Have students work with any new students enrolled  -Feedback from new students.	-Proactive/Prevention New Student Program Plan



			Parents will understand what the vision of graduates is and how teachers are implementing it into the classroom.	
Collect Artifacts- such as lessons, assessments, student work	WCS Staff	October 2023-April 2024	Each department will contribute one artifact each month.	-Drive of artifacts
PLC-Professional Learning Community	Teachers	September 2023-June 2024	Teachers will meet by teams to collaborate, review data, and prepare and plan lessons/assessments to help with the enrichment and success of all students	-Meeting notes

## FY 24 School Goals

### School Goal 3:

By June 2024, continue to establish teacher developed or revise benchmark cumulative assessment by content area to support stage 2 of the UBD framework in order to support student achievement.

<b>Action Steps</b>	<b>Accountability / Responsibility</b>	<b>Timeline</b>	<b>Implementation Benchmarks</b>	<b>Evaluation of Progress</b>
Link assessments, performance tasks, and common summatives	Grade level departments and PLC's	June 2024	-Each trimester, update and add to the existing resource bank (may be different by subject)	-Each department meeting check the status of the implementation of benchmarks/ stage growth
Link a resource bank of formatives and activities	Grade level departments and PLC's	June 2024	-Weekly during PLC	At the end of each unit
Complete stage I of UBD (desired results)	Grade level departments and PLC's	November 2023	-Weekly during PLC	Review and edit stage I by November (Trimester 1)
Begin Stage 2 UBD	Grade level departments and PLC's	February 2024	-Department Meetings	- Completed UBD Units